



EUROLAB Conference

LBMS and PEDAGOGY

Possibilities of a movement-based learning

European Association for Laban/Bartenieff Movement Studies

Call for Papers

Dear EUROLAB e.V. members, colleagues and prospective participants,

we cordially invite you to submit proposals for a presentation at our upcoming EUROLAB conference. Our conference titled „**LBMS and PEDAGOGY - Possibilities of a movement-based learning**“ will take place from November 15th-17th, 2024 in Bad Oldesloe (near Hamburg, Germany).

What possibilities does LBMS offer for body- and movement-oriented pedagogy? How are Laban/Bartenieff Movement Studies (LBMS) already being used in building and deepening emotional, cognitive and social competencies with the aim of establishing an extended bodily knowledge? What other possibilities are conceivable?

We would like to address these questions at the next EUROLAB conference in 2024 from the perspective of Laban/Bartenieff Movement Studies (LBMS).

LBMS offers methods, tools and basics for a pedagogy with movement-based learning. In many fields of pedagogy, working with LBMS is possible and creative-pedagogically applicable. This includes not only fields such as sports, arts and cultural education, but also general and social pedagogy and, for example, teaching natural and social science subjects. During the conference, we would like to discuss the application of LBMS in daycare groups, schools, adult education and teachers training.

With this topic, the EUROLAB Conference 2024 addresses a core competence of LBMS: Movement observation and embodied experiences as a tool for learning and understanding.

CMAs, CLMAs, and other practitioners who apply their expertise in LBMS are invited to present their work in lectures, interactive workshops or other formats and media (posters/films). We also welcome contributions from aspiring CMAs, CLMAs, and practitioners.

We invite international presenters to contribute with their experiences and research results. Our goal is to connect researchers and practitioners, so that the application of LBMS in pedagogy is fundamentally visible and thus promoted in many ways.

Examples for possible topics:

- Effect on learning and learning behavior through movement work with bodily connections.
- Movement-based learning as an interpersonal bridge - integration in pedagogical fields.
- Working with and in the categories of observation (e.g. Space Category) as a movement-based experience to support and promote social competence.
- Spatial Harmony theory as an approach to movement-based mathematics lessons.

- Aesthetic-bodily reflection in pedagogical learning contexts.
- Development of a movement-oriented pedagogy.
- Movement choir work as a method of democratic learning.
- LBMS as a diagnostic tool in early childhood education.

You may submit an abstract (max. 250 words) in German or English, using Open Sans 10,5pt or Arial 11pt. Please send graphic material as a separate file in png format.

We also invite you to share your artistic work within our evening performance. Please send us a brief summary describing your piece (250 words max.). Submission of photo- or video material is optional.

**Please send your proposals to: conference@laban-eurolab.org
Deadline for submission of abstracts: 30th April 2024**

Please also state your preferred format:

- a) oral presentation or lecture performance (20 min. max.)
- b) workshop (45 min. max.)
- c) artistic contribution for the evening performance (10 min. max.)
- d) poster presentation (A0 size)

We look forward to your contributions!

Yours sincerely,

EUROLAB Conference 2024 Team